

PROPOSED
M.A. WOMEN'S STUDIES (MAWS)
SYLLABUS
UNDER CBCS

FOR
PATNA UNIVERSITY

Prepared By :

the Syllabus Preparation Committee Comprising of

- (1) **Dr. P.K. Poddar**
Chairperson, Dept. of Women's Studies, Patna University
Patna (Convener)
- (2) **Dr. Ranjan Sinha** – Expert
Dept. of History, Patna University, Patna
- (3) **Dr. Daisy Banerjee** – Professor
Dept. of History, Patna University, Patna
- (4) **Dr. Maya Shankar** – Professor
Dept. of History, Patna University, Patna

P. Poddar 2/9/18 Daisy Banerjee 2.5.18 Ranjan Sinha 2.3.18 Maya Shankar 2/8/18

CBCS Scheme of Examination and Courses of Study for the M.A. Examination in Women's Studies

The University shall offer MAWS degree in the faculty of Social Sciences. The Post Graduate Degree Course in Women's Studies will be of 2 years duration i.e., 4 Semesters and shall be designated as Master of Arts in Women's Studies, abbreviated as MAWS. The Women's Studies syllabus comprises 14 Core courses (CC) and two Elective courses (EC) are Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/project evaluation and the teaching will be structured accordingly.

Structure of the 2 Yrs (Four Semesters) Post Graduate Degree course under CBCS:

Semester	No of COURSE/ papers	Credit Per COURSE/ paper	Total credit	Minimu m No. of Learning Hours #	No. of CORE Course/ Paper	No. of Elective Course/ Paper	Code of Nature of Elective Course/ Paper
I	05	05	25	250	4	1	AECC-1
SEMESTER BREAK							
II	06	05	30	300	5	1	AEC-1
SEMESTER BREAK							
III	06	05	30	300	5	1	AECC-2
SEMESTER BREAK							
IV	03	05	15	150	0	3	EC-1* EC-2* DSE-1 or GE-1
Total	20		100	1000	14	6	

PA - Idan Omeri Ranjan 2.5.15
Maya Shankar 2.5.15
Ranjan Dixit 2.5.15

Master of Arts in Women's Studies (M.A.W.S.)
Department of Women's Studies, P.U, Patna

SEMESTER – I

1 Code	2 Course Component	3 Name of the Course	4 Credit	5	6	7 Total Marks
				C.I.A.	End Semester Exam	
				Marks		
CC-1	Core	Historiography & Concepts	5	30	70	100
CC-2	Core	Women in History & Religion	5	30	70	100
CC-3	Core	Women Movements – Abroad, India & Bihar	5	30	70	100
CC-4	Core	Women Economics & Work	5	30	70	100
AECC-1	Elective	Environmental Sustainability & Swachhh Bharat Abhiyan Activities	5	50	50	100

SEMESTER – II

1 Code	2 Course Component	3 Name of the Course	4 Credit	5	6	7 Total Marks
				C.I.A.	End Semester Exam	
				Marks		
CC-5	Core	Violence Against Women & Declining Sex Ratio	5	30	70	100
CC-6	Core	Women & Law	5	30	70	100
CC-7	Core	Parameters of Women Empowerment : (Political, Social, Economic, Legal & Cultural)	5	30	70	100
CC-8	Core	Women in Language, Literature & Media	5	30	70	100
CC-9	Core	Women Politics & States	5	30	70	100
AEC-1	Elective	Skill Development & Computer Efficiency	5	50	50	100

SEMESTER – III

1 Code	2 Course Component	3 Name of the Course	4 Credit	5	6	7 Total Marks
				C.I.A.	End Semester Exam	
				Marks		
CC-10	Core	Project Planning, Implementation, Monitoring & Evaluation	5	30	70	100
CC-11	Core	Research Methodology	5	30	70	100
CC-12	Core	Women & Livelihood	5	30	70	100
CC-13	Core	Women & Education	5	30	70	100
CC-14	Core	Women & Development	5	30	70	100
AECC-2	Elective	Human Values & Professional Ethics & Gender Sensitization	5	50	50	100

SEMESTER – IV

1 Code	2 Course Component	3 Name of the Course	4 Credit	5	6	7 Total Marks
				C.I.A.	End Semester Exam	
				Marks		
EC-1	Elective	Women & Health	5	30	70	100
EC-2	Elective	Dissertation & Viva-Voce related to Women Issues	5	50	50	100
Choose Any one in two Elective Papers (DSE – 1 or GE – 1)						
DSE-1	Elective	Women & Globalization	5	50 PWP	50 PWP	100
Or,						
GE-1	Elective	Human Rights	5	50 PWP	50 PWP	100

Handwritten signatures and dates:
 M. J. Khan 2.5.15
 Ranjan S. Jha 2.5.15
 Other illegible signatures and dates.

Core Course (CC): A course which should compulsorily be studied by a candidate as a core requirement on the basis of subject of MA studies and is termed as a Core course.

Elective Course (EC): Generally a course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or which enables an exposure to some other subject/discipline/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

Discipline Specific Elective Course (DSE): Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a **Generic Elective**.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Ability Enhancement Courses (AEC): The Ability Enhancement Courses (AEC) / Skill Enhancement Courses (SEC). "AEC" courses are the courses based upon the content that leads to life skill enhancement.

Ability Enhancement Compulsory Courses (AECC): University will run a number of Ability Enhancement Compulsory Courses (AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

Dissertation/Project/ internship / industrial Training: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher / faculty member is called dissertation/project.

The distribution of the **six elective papers** shall be - **two EC, one DSE or one GE, two AECC, one AEC**. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/a as per his/her choice with the prior permission of the parent department.

The final CGPA / class will be decided on the performance of the student in the **16 courses** including the **14 Core Courses (CC)** and **two ECs**.

The **one DSE or one GE, two AECC, one AEC** courses will be qualifying in nature and a student has to score at least 45% marks in these courses. Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

Prakash
21/8/18

Sanjay

21/8/18

Major Shankar
2.5.18

Rajjan Singh
2.5.18

MASTER OF ARTS IN WOMEN'S STUDIES (MAWS)

Semester I	:	CC-1 to CC-4 plus AECC-1
Semester II	:	CC-5 to CC-9 plus AEC-1
Semester III	:	CC-10 to CC-14 plus AECC-2
Semester IV	:	EC-1 and EC-2 plus DSE-1 or GE-1

Evaluation of Performance Under CBCS Scheme

The performance of a student in each paper will be assessed on the basis of a Continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks

The components of C.I.A. are follows :

(i)	Two mid-semester written tests of one hour duration each	= 20 Marks
(ii)	Term Paper/Seminar/Quiz	= 05 Marks
(iii)	Punctuality and Conduct	= 05 Marks
Total		= 30 Marks

The End of Semester Examination (ESE) shall be named as follows :

- M.A. Part (I) - Semester I Examination and Semester II Examination respectively
- M.A. Part (II) - Semester III Examination and Semester IV Examination respectively ..
- Syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall be divided into three parts A, B, C comprising of objective type questions with multiple choice, short answer type questions and long answer type questions respectively as mentioned below :

Part	Nature of questions	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total marks
Part-A	Short Answers Questions (No Choice)	10	10	02	20
Part-B	Medium Answers Questions	05	04	05	20
Part-C	Long Answers Questions	04	03	10	30
Total					70 Marks

Handwritten signatures and dates:
Raj... 2.12.18
Raj... 2.12.18
Raj... 2.12.18
Raj... 2.12.18

Part-A

Ten Short Answers Questions (No Choice) - All questions to be answered (Questions shall be picked up from the whole syllabus)

Preferably two questions from each unit

10 × 2 = 20 Marks

Part-B

Five Medium Answer Questions - Four questions to be answered (Questions shall be picked up from the whole syllabus)

Preferably one question from each unit

4 × 5 = 20 Marks

Part-C

Four long Answer Questions - Three questions to be answered. (Questions shall be picked up from the whole syllabus)

Preferably one question from each unit

3 × 10 = 30 Marks

Total

= 70 Marks

➤ The performance of a student in the elective papers AEC and AECC in each semester addressing the issues of :

- i. Skill Development
- ii. Human Values and Professional Ethics and Gender Sensitization
- iii. Environment and Sustainability and Swachchha Bharat Abhiyan Activities shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of C.I.A. in these papers shall be as follows:

- | | |
|---|------------|
| (i) One mid-semester written tests of one hour duration each | = 10 Marks |
| (ii) Term Paper/Seminar/Quiz | = 10 Marks |
| (iii) Assignment | = 15 Marks |
| (iv) Discharge of Institutional Social Responsibility
/Community Services (report to be submitted) | = 15 Marks |

Total

= 50 Marks

Handwritten signatures and dates:
12/11/18
25/18

Handwritten signatures and dates:
2.5.18
Ranjana Sute
2.6.18

The components of E.S.E. in these papers shall be as follows:

Part	Nature of questions	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total marks
Part-A	Short Answers Questions (No Choice)	10	08	01	08
Part-B	Medium Answers Questions	05	04	03	12
Part-C	Long Answers Questions	04	03	10	30
Total					50 Marks

Part-A

Ten Short Answers Questions (No Choice) - Eight questions to be answered (Questions shall be picked up from the whole syllabus preferably two questions from each unit) **8 × 1 = 8 Marks**

Part-B

Five Medium Answer Questions - Four questions to be answered (Questions shall be picked up from the whole syllabus preferably one question from each unit) **4 × 3 = 12 Marks**

Part-C

Four long Answer Questions - Three questions to be answered. (Questions shall be picked up from the whole syllabus preferably one question from each unit) **3 × 10 = 30 Marks**

Total

= 50 Marks

Pradeep 2/8/18 *Raja Shankar 2.8.18* *Ranjana Saha 2.8.18*

MASTER OF ARTS IN WOMEN'S STUDIES (MAWS)

Semester - I

- CC-1 : Historiography & Concepts
CC-2 : Women in History & Religion
CC-3 : Women Movements - Abroad, India & Bihar
CC-4 : Women Economics & Work

AECC - 1 : Environmental Sustainability (3 credits) & Swachchh Bharat Abhiyan Activities (2 credits)

Semester - II

- CC- 5 : Violence Against Women & Declining Sex Ratio
CC- 6 : Women & Law
CC-7 : Parameters of Women's Empowerment : (Political, Social, Economics, Legal & Cultural)
CC-8 : Women in Language, Literature & Media
CC- 9 : Women Politics & States

AEC - 1 :- Skill Development & Computer Efficiency

Semester - III

- CC-10 : Project Planning, Implementation, Monitoring & Evaluation
CC-11 : Research Methodology
CC-12 : Women & Livelihood
CC-13 : Women & Education
CC-14 : Women & Development

AECC-2 :- Human Values & Professional Ethics (3 credits) & Gender Sensitization (2 credits)

Semester - IV

Elective Course (EC) - 1
Women & Health

Elective Course (EC) - 2
Dissertation & Viva-Voce related to Women Issues

➤ **Choose Any one in two Elective Papers (DSE - 1 or GE - 1)**

Discipline Specific Elective Courses (DSE) - 1
Women & Globalization

Or

Generic Elective (GE) - 1
Human Rights

Handwritten signatures and dates:
R.P. Datta 21/8/18
L. Sanyal 21/8/18
Maya Shank 2-5-18
Ranjana Singh 2-8-18

DETAILED COURSE OF STUDY

M.A. Semester – I **CC - 1 : Historiography & Concepts**

UNIT – I	<ul style="list-style-type: none">— Historical Journey of Women's Studies— Emergence of Women's Studies— Feminist Critique of Constructions of Women's Studies
UNIT – II	<ul style="list-style-type: none">— Relevance of Women's Studies— Women's Studies in India— Evolution of Women's studies as an academic discipline
UNIT- III	<ul style="list-style-type: none">— Sources on Women's Studies— Literary, Oral, Pictorial & Other Sources— Feminist Writers :- Abroad, Indian Historians & Social Scientists on Women
UNIT – IV	<ul style="list-style-type: none">— Patriarchy— Sex & Gender— Caste, Class & Gender
UNIT – V	<ul style="list-style-type: none">— Feminism – Liberal— Socialist & Marxist— Radical

Suggested Readings:-

1. Anupama Rao (ed.), Gender & Caste, Kali for Women, New Delhi, 2003.
2. Devaki Jain & Pam Rajput (ed.), Narratives from the Women's Studies Family: Recreating Knowledge, Sage Publication, New Delhi, 2003.
3. Kamla Bhasin, What is Patriarchy?, Kali for Women, New Delhi, 1993.
4. Kamla Bhasin, Exploring Masculinity, Raj Press, New Delhi, 2004.
5. Kumkum Sangari & Sudesh Vaid (ed.), Recasting Women: Essays in Colonial History, Kali for Women, New Delhi, 1989 (Reprinted in 1993 and 1997)
6. Maitreyi Krishna Raj: Feminist Concept Vol.-I, II, III, SNDT Women's University, Mumbai, 1991.
7. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi 2008.
8. Neera Desai and Maithreyi Krishna Raj: Women and Society in India, Ajanta Publication, New Delhi, 1987.

Handwritten signature and date: 28/8/18

Handwritten signature and date: Ranjan Dixit 28.8.18

9. Simon De Beauvoir: The Second Sex, (Trans) H.M. Parshely, Vintage Books, New York, 1974. *
10. Towards Equality: Report of the Committees on the status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, Government of India, New Delhi, 1974.
11. Uma Chakravarti, Gendering Caste: Through Feminist Lens, Stree, Calcutta, 2003.
12. Uma Chakravarti, Rewriting History: The Life and times of Pandita Ramabai, Kali for Women, New Delhi, 1998.
13. Urvashi Butalia, The Other Side of Silence: Voices from the Partition of India, Viking, New Delhi, 1998.
14. V. Geetha, Gender, Stree, Calcutta, 2002.
15. मेरी वोल्स्टॉनक्राफ्ट, स्त्री अधिकारों का औचित्य साधन, (अनु०) मीनाक्षी, राजकमल प्रकाशन, नई दिल्ली, 2009
16. रंजीत अभिज्ञान और पूर्वा भारद्वाज (सं०), जेंडर और शिक्षा रीडर, भाग-2, निरंतर, नई दिल्ली, 2011.
17. रंजीत अभिज्ञान और पूर्वा भारद्वाज, (सं०), जेंडर और शिक्षा रीडर, भाग-1, निरंतर, नई दिल्ली, 2010.
18. साधना आर्य, निवेदिता मेनन, और जिनी लोकनीता, नारीवादी राजनीति : संघर्ष एवं मुद्दे, दिल्ली विश्वविद्यालय, नई दिल्ली, 2006.
19. उमा चक्रवर्ती, जाति समाज में पितृसत्ता, ग्रंथ शिल्पी, अकादमी, दिल्ली, 2009.
20. वर्जीनिया वुल्फ, अपना कमरा, (अनु०) गोपाल प्रधान, संवाद प्रकाशन, मेरठ, 2008

P. P. Datta 2.8.15
 A. Singh 2.8.15
 Anaya Shankar 2.8.15
 Ranjan Singh 2.8.15

CC - 2 : Women in History & Religion

UNIT - I	<ul style="list-style-type: none">— Women in India Civilization Down the Ages— Ancient, Medieval, Modern— Altekarian Paradigm
UNIT- II	<ul style="list-style-type: none">— Socio-Religious Reform Movement of the 19th Century & the Feminist Discourse— Women's Participation in Nationalist Movement & the First Phase of Indian Feminism
UNIT - III	<ul style="list-style-type: none">— Women in Buddhism, Islam, Christianity & Sikhism
UNIT - IV	<ul style="list-style-type: none">— Dalit & Adivasi Women— Rural & Urban Women— Widow & Single Mother
UNIT - V	<ul style="list-style-type: none">— Caste System— Women within caste system— Khap Panchayats

Suggested Readings:-

1. Kumkum Roy (ed.), Insights and Interventions: Essays in Honour of Uma Chakravarti, Primus Books, New Delhi, 2011.
2. Kumkum Roy (ed.), Women in Early Indian Societies, Manohar, New Delhi, 1999.
3. Kumkum Sangari & Sudesh Vaid (ed.), Recasting Women: Essays in Colonial History, Kali for Women, New Delhi, 1989 (Reprinted in 1993 and 1997).
4. Lata Mani, Contentious Traditions: The Debate on Sati in Colonial India, Oxford University Press, New Delhi.
5. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi, 2008.
6. Sabyasachi Bhattacharya (ed.), Approaches to History: Essays in Indian Historiography, Primus Books, New Delhi, 2011.
7. Sumit Sarkar and Tanika Sarkar (ed.), Women and Social Reform in Modern India: A Reader Vol. 2, Permanent Black, Ranikhet, 2007.
8. Sumit Sarkar and Tanika Sarkar, (ed.), Women and Social Reform in Modern India: A Reader Vol. 1, Permanent Black, Ranikhet, 2007.

P. Wokker
2/9/18

E. Singh
28/10

Shayad
2.8.18
Ranjana Dhillon
2.8.18

9. Tanika Sarkar, Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism, Permanent Black, Delhi, 2001.
10. Uma Chakravarti, Beyond the Kings and Brahmanas of "Ancient" India. Tulika Books, New Delhi, 2006.
11. Uma Chakravarti, Is Buddhism the Answer to Brahmanical Patriarchy?, in Neera Chandhoke (ed.), Mapping Histories: Essays Presented to Ravinder Kumar, Tulika, New Delhi, 2012.
12. Uma Chakravarty, Rewriting History: The Life and Time of Pandita Rama Bai. Zubaan, New Delhi, 1998.
13. Urvashi Butalia, The Other Side of Silence: Voices from the Partition of India, New Delhi, Viking, 1998.
14. Evorett. Jana, Women in Social Change in India, Heritage Publication, New Delhi, 1979.
15. Madhu Shastri, Status of Hindu Women, RBSA Publishers, Japiur, 1990.
16. Neera Desai and Maithreyi Krishnaraj, Women and Society in India, Ajantha Publications, New Delhi, 1987.
17. पं० रमाबाई हिन्दु स्त्री का जीवन, (अनु०) शंभु जोशी, संवाद प्रकाशन, मेरठ, 2006.
18. सप्रधना आर्य, निवेदिता मेनन, और जिनी लोकनीता, नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली विश्वविद्यालय, दिल्ली, 2006.

P. Adkar
2/8/18

Ranjana
2/8/18

Ranjana
2.8.18
Ranjana Saha
2.8.18

9. Susheela Mehta, Revolution and the status of Women, Metropolitan Book Co. Pvt. Ltd, New Delhi, 1989.
10. Radha Kumar, The History of Doing, Kali for Women, New Delhi, 1993.
11. राधा कुमार, स्त्री-संघर्ष का इतिहास, (अनु०) एवं संपादन: रमा शंकर सिंह 'दिव्यदृष्टि', वाणी प्रकाशन, नई दिल्ली, 2005.
12. प्रो० इलीना सेन, (सं०), स्त्री संघर्ष के सौ साल आज हम कहाँ हैं, राष्ट्रभाषा प्रेस, वर्धा, 2010.
13. साधना आर्य, निवेदितामेनन, और जिनीलोकनीता, नारीवादी राजनीति: संघर्ष एवं मुद्दे, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 2006.
14. डॉ० गोपा जोशी, भारत में स्त्री असमानता : एक विमर्श, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 2006.

Indira
2.5.18

Neeraj
2.5.18

Rajesh
2.5.18

Ranjana
2.5.18

CC - 4 : Women Economic & Work

UNIT – I	<ul style="list-style-type: none">— Women as Major Work-Force— Unorganized & Organized Sectors, Domestic Work, Agriculture, Factory, Artisans.
UNIT- II	<ul style="list-style-type: none">— Women in Law, Media, Sports— Issues of Minimum wages & unequal wages
UNIT – III	<ul style="list-style-type: none">— Women in Corporate Sector— Women as Manager, Issue of Double Burden, Glass ceiling.
UNIT – IV	<ul style="list-style-type: none">— Gender Budgeting— The Question of Remuneration— Migration— Globalisation
UNIT – V	<ul style="list-style-type: none">— Feminization of Poverty— Globalisation and Gender relations— Globalisation, Women and Economics

Suggested Readings:-

1. A. Abdul Raheem, Women Empowerment through SHGs, New Century Publication, New Delhi, 2011.
2. Carole Pateman, The Disorder of Women: Democracy, Feminism and Political Theory, Cambridge, 1990.
3. Shramsakthi Report – National Commission on Self-Employed Women and Women in the Informal Sector. Ministry of Women and Child Development, Government of India, 1988.
4. Towards Equality: Report of the Committees on the status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, Government of India, New Delhi, 1974.
5. Indrani Mazumdar, Women Workers and Globalization, Stree, Kolkata, 2007.
6. Indrani Mazumdar, Women workers and Globalization: Emergent Contradictions in India, Stree, Kolkata, 2006.
7. Jayati Ghosh, Never Done and Poorly Paid: Women's work in Globalising India. New Delhi, Women Unlimited, 2009.
8. Maithreyi Krishna Raj, "Women's Work in Census Beginning of Change" Economics and Political Weekly EPW, Vol.24.
9. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi, 2008.

Indran
2/8/15

Rajni
2.8.15

Maya Shank
2.8.15

Rajani Sile
2.8.15

10. S.B. Ortner, Is Female to Male as Nature is to Culture, in Rosaldo and Lamphere, Women, Culture and Society. Standford: University Press, 1974.
11. Promilla Kapur, Empowering Indian Women, Publication Division, Government of India, New Delhi, 2000.
12. Vandana Shiva, Staying Alive, Kali for Women, New Delhi, 1988.
13. Vandana Shiva, Globalisation's New Wars : Seed, Water and Life forms, Women Unlimited Publication, New Delhi, 2005.
14. डॉ० सविता, महिला सशक्तिकरण एवं ग्रामीण विकास, नीरज पब्लिशिंग हाउस, दिल्ली, 2014.
15. डॉ० शशि प्रभा, महिला मजदूरों के मानवाधिकारों, नीरज पब्लिशिंग, दिल्ली, 2014.
16. डॉ० प्रधान हरिशंकर प्रसाद और डॉ० मीरा दत्त, वैश्वीकरण की चपेट में बिहार, बिहार हिन्दी ग्रन्थ अकादमी, पटना, 2001.
17. इला भट्ट, लड़ेगे भी रचेगें भी, (अनु०) राजुलाशाह, वाग्देवी प्रकाशन, बीकानेर, 2008.
18. डॉ० दीपक कुमार, दलित महिलाओं के बदलते आयाम, जानकी प्रकाशन, नई दिल्ली, 2013.
19. तपन बिसवाल, मानवाधिकार, जेण्डर एवम् पर्यावरण, विवा, बुक्स, नई दिल्ली, 2008.

P. W. Khan
2018

2018

22.8.18

Rajjan Singh

Ability Enhancement Compulsary Course (AECC)- 1

Environmental sustainability & Swachchh Bharat Abhiyan Activities

UNIT- I	— Natural and Socio-Culture Environment
UNIT – II	— Environmental Status of Women
UNIT – III	— Environmental needs of Women
UNIT – IV	— India's Environmental Policies : Impact on Women.
UNIT – V	— Swachchha Bharat Abhiyan Activities

Suggested Readings:-

1. Annabel Rodda, Women and Environment : United Nations & Non Governmental Liason services, Zed books, London, 1991.
2. A Report on Swachchha Bharat Abhiyan, Information and broadcast department, Government of India, New Delhi.
3. Bina Agarwal, Gender and Green Governance, Oxford University Press, New Delhi, 2010.
4. Mridula Sinha and Dr. R.K. Sinha, Swachchha Bharat (A Clean India), Prabhat Prakashan, New Delhi, 2016.

Pradip
2.8.18

Amit
2.8.18

Shayadank
2.8.18

Ranjan
2.8.18

Semester - II

CC - 5 : Violence Against Women & Declining Sex Ratio

UNIT - I	— Social Stigma from Womb to Tomb — Female Foeticide, infanticide & Declining Sex Ratio
UNIT- II	— Child Sexual Abuse — Immoral Trafficking — Obscenity & Pornography
UNIT - III	— Domestic Violence — Wife Beating, Dowry Harassment
UNIT - IV	— Sexual Harassment at work place — Rape — Communal, Caste & Ethnic Violence.
UNIT - V	— Politics and Violence Against Women — Trafficking and Globalisation — Violation of Rights of Human

Suggested Readings:-

1. Chayaa Datar, Struggle Against Violence, Stree, Calcutta, 1995.
2. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, OUP, New Delhi, 2008.
3. Gail Omvedt, Violence Against Women: New Movements and New Theories in India, Kali for Women, New Delhi, 1990.
4. Kumkum Sangari, Politics of the Possible, Tulika, New Delhi, 1999.
5. M. Nussbaum, M.A. Basu, Y. Tambiah & Niraja Gopal Jayal. Essays on Gender and Governance, Human Development Resource Centre- India, UNDP. (2003)
6. Maithreyi Krishnaraj, Women and Violence, SNDT Women's University, Bombay, 2008.
7. Mary E. John (ed.), Women's Studies in India, A Reader, Penguin Books New Delhi 2008.
8. Meera Kosambi (ed.), Women's Oppression in the Public Gazet, RCWS, SNDT Women's University, Bombay, 2008.
9. P.M. Manikandan and Usha Rao, Sexual Harassment, SNDT Women's University, Bombay, 2008.
10. Urvashi Butalia, The Other Side of Silence : Voices from the Partition of India, New Delhi, 1998.

P.P. Sarda
2/8/18

Sanjay Sarda
2/8/18

Shreyashankar
2.8.18
Ranjana Sarda
2.8.18

CC - 6 : Women & Law

UNIT - I	<ul style="list-style-type: none">— International Treaties & Conventions related to Women— UDHR— CEDAW— CRC
UNIT - II	<ul style="list-style-type: none">— Family Laws Related to Women in India— Personal & Civil Laws Related to Marriage, Divorce & Maintenance— Marriage Registration Act
UNIT - III	<ul style="list-style-type: none">— Laws Against Violence— PNDT Act— Domestic Violence Act— Laws Against Rape— Anti-Dowry Act.
UNIT - IV	<ul style="list-style-type: none">— National & State Women's Commission, Rights & Duties
UNIT - V	<ul style="list-style-type: none">— Shah Banu Case— Case Issues of Tehra Talak— Visakha Case— Nirbhaya Case

Suggested Readings:-

1. Indira Jaising (ed.) Justice for Women: Personal Laws, Women's Rights and Law Reform. The other India Press, Goa, 1996.
2. Bina Agarwal, Gender and Legal rights in Landed Property in India, Kali for Women, New Delhi, 1999.
3. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford University Press, New Delhi, 1999.
4. Indira Jaising (Ed.) Law Relating to Sexual Harassment at the Workplace. Universal Law Publishing Co. 2004.
5. Kalpana Kannabiran, Judicial Meanderings in Patriarchal Thickets: Litigating Sex Discrimination in India'. Economic and Political weekly, XLIV. October 31, 2009.
6. B. Sivaramayya, Gender justice: Fifty Years of the Supreme Court on India: Its Grasp and Reach, Oxford, 2000.

Pradip
2/8/18

Ranjana
2.8.18

Rajesh
2.8.18

Ranjana Sibe
2.8.18

CC - 7 : Parameters of Women's Empowerment :
Political, Social, Economic, Legal & Cultural

UNIT - I	<ul style="list-style-type: none"> — Concept of Gender in Relation to Concept of Development — WID, WAD & GAD — Gender Mainstreaming & Gender Sensitisation — Gender Equality & Equity
UNIT- II	<ul style="list-style-type: none"> — Concept of Empowerment — Dimensions & Parameter of Women's Empowerment — Role of Govt. & Other agencies in Women Empowerment
UNIT - III	<ul style="list-style-type: none"> — Right to Property — Decision-Making — Right to Education, Health-Services
UNIT - IV	<ul style="list-style-type: none"> — Reservation in Legislative Bodies & Local Bodies — Panchayati Raj System
UNIT - V	<ul style="list-style-type: none"> — Human Development Perspectives — Women's Participation in development and beneficiaries

Suggested Readings:

1. Bina Agarwal, A Field of One's Own: Gender and Land Rights in South Asia, Cambridge University Press, 1994.
2. Bina Agarwal, Gender and Legal rights in Landed Property in India, New Delhi, Kali for Women, 1999.
3. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi, 2008.
4. Meera Kosambi, Divya Pandey and Veena Poonacha: Women in Decision Making in the Private Sector in India, SNTD Women's University, Bombay, 2008.
5. Padmini Swaminathan, "Work and Reproductive Health, A Hobson's Choice for Indian Women".
6. Shiraz Bulsara Prabhu, Panchayats Act 1996 (Extension to the Scheduled Areas) & Its Implication for tribal Women.
7. Naila Kabeer, Reversed realities, Gender Hierarchies in Development Thought, Kali for Women, New Delhi, 1996.
8. Anita Bhatia, Women's Development and NGOS.

Prof. S. S. Chakravarti
2.8.18
Rajjan Singh
2.8.18

CC - 8 : Women In Language, Literature and Media

UNIT – I	<ul style="list-style-type: none">— Language as a Particular Context— Silencing of Women— Women Studies and its special relation to literature.— Indian Feminist literary Criticism
UNIT- II	<ul style="list-style-type: none">— Patriarchies in Social life in Literature— Locating Women in Historical Context of epics like Mahabharata & Ramayana :- Kunti, Shakuntala, Sita, Draupadi, Ahilya
UNIT – III	<ul style="list-style-type: none">— Authors: Simone de Beauvoir, Virginia Wolfe, Mahadevi Verma, Amrita Pritam, Ashapura Devi— Books: Mitro Marjani- Krishna Sobti, Maitreyi Pushpa-Chaak, Pani Par Lakeer- Usha Kiran Khan, Lihaaf – Ismat Chughtai & Streer Patra, Chandalika- Rabindranath Tagore
UNIT – IV	<ul style="list-style-type: none">— Women in Print & Visual Media-issues & challenges.— TV, Advertisement, Serials & Films— Feminist Films — Damini, Fire, Water, Lajja, Mrityudanda & Mirch-masala
UNIT – V	<ul style="list-style-type: none">— Stereotype Role of Women in Theatre— Women in Drama, Rangmanch, Nukkad Natak & Stage Show— Participation and Effect of Women in Indian Theatre

Suggested Readings:-

1. Ismat Chughtai, translated and introduced by Tahira Naqvi, My Enemy, My friend: Essays, Reminiscences, Portraits, New Delhi, 2001.
2. Kumkum Sangari and Sudesh Vaid(ed.), Women and Culture, RCWS, SNDT Women's University, Bombay, 2008.
3. Mary E. John, Ed., Women's Studies in India, A Reader Penguin Books New Delhi 2008.
4. Nira Yuval Davis and others, Women citizenship and difference, South Asia, Zubaan, New Delhi, 2005.
5. Nita Kumar, The Politics of Gender community and modernity, Oxford University Press, New Delhi, 2011.
6. Rosalind O' Hanlon, A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in colonial India, Oxford University Press, New Delhi, 1994.

Prakash
18/18

Nancy Pant
28/10

Rajya Shinde
12.5.18

Ranjana Sule
2.5.18

7. Sangeeta Datta, "Globalization and Representations of Women in Indian cinema" and Nilanjana Gupta, "Just switch off ! Television Creating the "Modern" Woman, Social scientist, New Delhi, March-April 2000.
8. Sita an Illustrated Retelling of the ramayan, Deudutt Pattanaik, Penguin Books, New Delhi, 2013.
9. Supriya Chaudhuri and Sajni Mukherji eds., Literature and Gender: Essays for Jasodhara Bagchi, Orient Longman, Hyderabad, 2002.
10. Susie tharu and K. Lalita, eds., Women writing in India: 600 B.C. to the Present Vol 1, Oxford University Press, Delhi, 1991.
11. Vinita Damodaran, Broken Promises Popular protest, Indian Nationalism and the congress party in Bihar.
12. Kamala Bhasin, Women and Media : Analysis, Alternatives and Action, Kali for Women, New Delhi, 1994.
13. Brown Marry Ellen, Television and Women's Culture : The Politics of the Popular, Sage Publicatioin, New Delhi, 1989.
14. ताराबाई शिंदे, जुई पालेकर (अनु०) स्त्री -पुरुष तुलना, संवाद प्रकाशन, मुंबई- मेरठ।
15. युगांक घीर, हॉलीवुड बुला रहा है, संवाद प्रकाशन, मुंबई मेरठ, 2006.
16. विनीद भारद्वाज, सिनेमा कल, आज, कल, वाणी प्रकाशन नयी दिल्ली, 2012.
17. मिहिर पंड्या, शहर और सिनेमा वाया दिल्ली, वाणी प्रकाशन, नयी दिल्ली, 2011.

W. Pullar
21/8/18
Rajjan Singh
2-8-18
Rajjan Singh
2-8-18

CC - 9 : Women Politics and State

UNIT - I	<ul style="list-style-type: none">— Definition of Power and Politics— Type of Power— Formal & Informal Politics Concept and History
UNIT- II	<ul style="list-style-type: none">— Emergence of State and Feminist Perspective— Women and State of Patriarchy
UNIT - III	<ul style="list-style-type: none">— Democracy – Procedural and Substantive— Constitutional Guarantee for Women as Leaders, Voters, Contestants and Citizen.— Women in Politics – Issues and Statistics.
UNIT - IV	<ul style="list-style-type: none">— Women in Panchayati Raj System.— Panchayati Raj System in Bihar and Women— Women and Civil Society Initiatives for Political Participation & Empowerment
UNIT - V	<ul style="list-style-type: none">— To asses and control of various agencies of political Empowerment— Access and Control of Women in Political Institutions— Government Politics and Programmes for Women

Suggested Readings:-

1. Aparna Mahanta, "The Indian State and Patriarchy", in T.V. Sathyamurthy (ed.), State and Nation in the context of Social Change, Oxford University Press, Delhi, 1994.
2. Dipta Bhog, Textbook Regimes: A Feminist Critique of Nation and Identity, Nirantar, New Delhi 2010.
3. Flavia Agnes, Law Justice and Gender: Family Law and Constitutional Provision in India, Oxford University Press, Delhi, 2010.
4. Gail Omvedt, "Women in Governance in South Asia", in Economic and Political Weekly, New Delhi, October 2005.
5. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi, 2008.
6. Naila Kabeer (ed.), Inclusive citizenship: Meaning and Expressions, New Delhi, Zubaan, 2005.
7. Nivedita Menon (ed.), Gender and politics in India, Oxford University Press, New Delhi, 1999.
8. Partha Chatterjee, The Nation and its Fragments: Colonial and Postcolonial Histories. Oxford University Press, New Delhi, 1998.

P. W. Bhatnagar
27/5/18

Shruti
27/5/18

Maya Shankar
22.5.18

Ranjana Sinha
2.5.18

9. Stree Shakti Sangathana, We Were Making History: Life Stories of Women in the Telengana People's Struggle, New Delhi, 1989.
10. Veena Poonacha, Gender within the Human Rights Discourse, SNDT Women's University, Bombay, 2008.
11. Veena Poonacha, Women Empowerment and Political Participation, SNDT Women's University, Bombay, 2008.
12. Zoya Hasan and Ritu Menon, Unequal Citizens: A study of Muslim Women in India, New Delhi, Oxford University Press, 2004.
13. Zoya Hasan (ed.), Forging Identities: Gender, Communities and the State, Kali for Women, New Delhi, 1994.
14. Sushma Suhag, Empowerment of Women Approaches and Strategies, Discovery Publications, New Delhi, 1998.
15. Janet Townsend Etal, Women and Power, Fighting Patriarchy and Poverty, Zed Books, London, 1999.
16. साधना आर्य, निवेदिता मेनन, और जिनी लोकनीता, नारीवादी राजनीति: संघर्ष एवं मुद्दे, हिन्दी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 2006.

Handwritten notes and signatures:
P. H. Khan
28/18
Rajendra
28
Rajendra
2.8.18
Rajendra
2.8.18

Ability Enhancement Course (AEC) – 1

Skill Development & Computer Efficiency

UNIT – I	— Skill Enhancement Activities related to Government Policies & Programme.
UNIT- II	— Computer Fundamentals — Computer Appreciation
UNIT – III	— Computer Memory — Type of Software
UNIT – IV	— Understanding Operating System — Understanding Graphical User Interface using Window
UNIT – V	— Word Processing Package — Spreadsheet Package — Presentation Package

Suggested Readings:-

1. P.K. Sinha & Priti Sinha, Computer Fundamentals, BPB Publication, New Delhi, 2007.
2. A. Goel, Computer Fundamentals, Pearson Education, New Delhi, 2010.

P. P. Sinha
21/8/18

Lavanya
21/8/18

Mayank
21.5.18
Ranjana
26.5.18

SEMESTER – III

CC - 10 : Project Planning, Implementation, Monitoring & Evaluation

UNIT – I	<ul style="list-style-type: none">— Project Managementing— Understanding of a Project— Difference between Project and Programme— Scope of a Project— Need for a project based approach— Life cycle of a project.
UNIT- II	<ul style="list-style-type: none">— Project Planning - Concept of Project Planning— Elements and objectives of Project Formulation & Situation Analysis— Steps of project formulation— Budgeting
UNIT – III	<ul style="list-style-type: none">— Issues and Challenges— Women and Entrepreneurship— Women Participation and Impact of Project Planning
UNIT – IV	<ul style="list-style-type: none">— Project Implementation and monitoring— Concept and types of Monitoring— Methods of Monitoring— Indicators— Phases and methods of Project Implementation— Cost and time Efficiency
UNIT – V	<ul style="list-style-type: none">— Evaluation & Reporting - Concept and types of Evaluation— Methods of Evaluation— Difference between Monitoring and Evaluation— Report writing – Introduction and Skills and Steps— Developing a training Module and Project Proposal

Suggested Readings:-

1. R.P. Mishra, Regional Development Planning in India, Vikash Publishing House Pvt. Ltd. Delhi, 1974.
2. S.A. Shorlekar and V.S. Shorlekar, Principles of Business Management, Himalaya Publishing House, Bombay, 1985.
3. J. S. Chandan, Management Theory & Practice, Vani Educational Books, Delhi, 1987.
4. S. Chakravarthy, A Note on Multi-Level Planning Structure for India (MIMEO), Planning Commission, Government of India, 1972.

Prakash
21/8/18

Praveen
21/8/18

Rajya Shankar
21/8/18

Rajya Shankar
21/8/18

5. Vasant Desai, Rural Development – Programmes and Strategies (Volume II), Himalaya Publishing House, Bombay, 1988.
6. Vasant Desai, Rural Development – Programmes and Strategies (Volume III), Himalaya Publishing House, Bombay, 1988.
7. Kuldeep Mathur and Inayatullah, Monitoring and Evaluation of Rural Development : Some Asian Experience, Kualalampur, Malaysia, 1980.
8. M. Satyanarayan and Lalitha Raman, Management, Operations Research, Himalaya Publishing House, Bombay, 1984.
9. S.N. Mishra, Rural Development Planning – Design & Method, Satvahan Publications, New Delhi, 1984.
10. Kate Young, Planning Development with Women Making a World of differences, Mac Millan Press Ltd. New Delhi, 1995.

P. Kulkarni
2/8/18

Deepa Shankar
2.8.18

Darshini Raut
Rajesh

Rajesh Gidde
2.8.18

CC - 11 : Research Methodology

UNIT – I	<ul style="list-style-type: none">— Introduction of Feminist Research Methodology— Concept and Debates in Feminist Research— Various Methods of researching and interpreting Women's Issues— Feminist critiques of Existing research methodology
UNIT – II	<ul style="list-style-type: none">— Concept of Social Research – Cause, effect and Hypotheses.— Difference between Social Survey and Social Research
UNIT- III	<ul style="list-style-type: none">— Concept of Qualitative Research and Quantitative Research— Research Design— Sampling Method— Census and Sample Investigation
UNIT – IV	<ul style="list-style-type: none">— Data and its Measurement— Sources of Data – Primary and Secondary— Tools of Data Collection.— Qualitative and Quantitative Observation, Interview Questionnaire, Schedule and Case Study Method.— Qualitative Data— Underlying Logic Behind Qualitative Data— Measurement - Analysis— Various types of Data - Structure— Key Social Statistics - Project Report
UNIT – V	<ul style="list-style-type: none">— Feminist Critiques of Existing research methodology— Census, statistics and its limitation— Reading official texts, gazetteers, official documents and legal records.— Questionnaire and field work, sensitively of power relations, feminist research Methodology— The struggle to put domestic labour into Census

Suggested Readings:-

1. Amartya Sen, Poverty and Famines: Essays in Entitlement and Deprivation, Oxford University Press, Oxford 1984.
2. Belly Keith, Methods of Social Research, The Free Press, London, 1960
3. Maithreyi Krishnaraj, Evolving New Methodologies in Research on Women's Studies, SNDT Women's University, Bombay, 2008.
4. Mary E. John (ed.), Women's Studies in India: A Reader, Penguin Books, New Delhi 2008.
5. Neela Mukharjee, An Alternative Approach to Rural Development: Participatory Rural Appraisal; in B.N. Yugandhar and Neela Mukherjee (ed.) Studies in Village India, Concept Publishing Company, Delhi, 1991.

Handwritten notes:
1. N. P. Sen 2.8.18
2. S. V. 2.8.18
Ranjana Sene 2.8.18

6. P.V. Young, Scientific Social Survey and Research, Asia Publishing House, Bombay, 1960.
7. RCWS and Streevani, Oral History in Women's Studies: Concept, Method and Use, SNDT Women's University, Bombay, 2008.
8. S.F. Chaplin, "Experimental in Sociological Research," Harper & Brothers, New York, 1947.
9. I. Sobha and M. S. N. Reddy, Research Methodology in Women Studies, Anmol Publications Pvt. Ltd., New Delhi, 2009.
10. TISS, Qualitative Research Methods, Tata Institute of Social Sciences, Bombay, 1992.
11. Ruth Wallace, Feminism and Sociological Theory, Sage Publication, California, 1989.
12. C. Ramazanoglu, Feminist Methodology : Challenges and Choices, Sage Publication, London, 2002.
13. डा० एस. आर. बाजपेयी, सामाजिक अनुसंधान तथा सर्वेक्षण, किताब घर, कानपुर, 2002.
14. राम अहूजा, सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन्स, नई दिल्ली, 2005.

CC - 12 : Women And Livelihood

UNIT - I	<ul style="list-style-type: none">— Concept, meaning, principal, history and importance— Framework, asserts, natural, physical, financial, human, social – vulnerable, content, structure and process— Strategic, outcomes, different models, ISAD, DIFD, CARE, BASIX, IMM— Framework analysis - Internal and external context, Framing objective - enhancing income, increasing food security, reducing risk, reducing variation in income, reducing migration, organizing producers, enhancing money circulations— Besiding interventions – technology, training, marketing, policy advocacy, asserting right, developing local economy credit, infrastructure and institutional building, Honourship and management of livelihood interventions
UNIT- II	<ul style="list-style-type: none">— Tools and Techniques for designing livelihood interventions— Understanding livelihood profile of the people community assets mapping, profiling the local market, viability range of goods, clustering, internet and economics, backward and forward linkages. Sector, sub-sector values chain analysis in selecting and intervention
UNIT – III	<ul style="list-style-type: none">— Elements of livelihood intervention projects – Livelihood project map, community organization, livelihood production system, engagement with market & financial management— System development and monitoring – Understanding rural and urban livelihood linkages.
UNIT – IV	<ul style="list-style-type: none">— Context valizing livelihood intervention at National and local level— Case study in livelihood promotion – Govt., non profit and corporate initiatives special reference of Bihar
UNIT – V	<ul style="list-style-type: none">— Needs and guidance for Women's livelihood— Aim and Principles of Livelihood for Women— Different types of guidance for Women's livelihood— Problems and Solutions of Women's livelihood

Suggested Readings:-

1. Abdul Raheem, Women Empowerment through SHGs, New Century Publications, New Delhi, 2011.
2. Aliva Mohanty, Development of Rural Women, Yash Publications, Delhi, 2006.
3. Bina Agarwal, Jane Humphries and Ingrid Robeyns (ed.), Amartya Sen's works from a Gender Perspective: Capabilities, Freedom & Equality, Oxford University Press, New Delhi, 2006.

Prakash
28/18

Shayam
20/18

Shayam
22.5.15

Rajendra
2.5.15

CC - 13 : Women & Education

UNIT – I	<ul style="list-style-type: none">— Education issues and opportunities in Ancient and Medieval India— Women's Education in Colonial India— Contemporary situation of Women's Education in India— Genderization of Education — the feminist perspective
UNIT- II	<ul style="list-style-type: none">— Important committees and Commissions on Women's Education.— Government Policies and Programmes related to Women's Education in India.— Gender Budgeting in Education
UNIT – III	<ul style="list-style-type: none">— Non Formal Education & Women— Adult Literacy & Women— Women's Education for Vocational livelihoods and self development issues and case studies
UNIT – IV	<ul style="list-style-type: none">— Curriculum context, pedagogy, curriculum understanding— Gender as an overarching issues— Empowerment as an important tool for Women's education with special reference to 21st Century Bihar
UNIT – V	<ul style="list-style-type: none">— Recent trends in Women's Education— Values of recent trends in Women's Education— Gender bias in enrolment and dropouts— Negative & Positive impact on Women recent trends

Suggested Readings:-

1. Dipta Bhog, Textbook Regimes: A Feminist Critique of Nation and Identity, Nirantar, New Delhi 2010.
2. Mary E. John (ed.), Women's Studies in India, A Reader, Penguin Books New Delhi, 2008
3. P.M. Manikandan and Usha Rao, Education Economy and Health, SNDT Women's University, Bombay, 2008.
4. Saakshar Bharat Mission 2012, National Literacy Mission Authority, Ministry of HRD, Government of India, New Delhi, 2009.
5. Evolution Report: Mukhya Mantri Akshar Anchal Yojna, State Literacy Mission Authority, HRD, Government of Bihar, 2010.
6. Education Report, Saakshar Bharat Mission, State Literacy Mission Authority, Education Department, Government of Bihar, 2014-15

P. Peddala
2/8/18
Pravara
2.8.18
Thayathanku
2.8.18
Ranjana Singh

7. Evaluation Report : Akshar Anchal Yojana, State Resources Centre, Deepayatan, Patna, 2014.
8. Scheme of Support to Non-Governmental Organisations in the Field of Adult Education, Ministry of HRD, Department of Elementary Education and Literacy, Government of India, New Delhi, 2014.
9. Training Schemes for Women in the Government of India, HRD, Directorate of Adult Education, New Delhi, 2014.
10. Government of India, Report of the National Committee on Women's Education, New Delhi, 1958-59.
11. Mala Khullar (ed.), Writing the Women's Movement A Reader, Zubaan, New Delhi, 2005.
12. Raka Ray (ed.), Handbook of Gender, Oxford University Press, New Delhi, 2012.
13. Zoya Hasan & Ritu Menon, Educating Muslim Girls, Women Unlimited, New Delhi, 2005.
14. बिहार सरकार, वित्त विभाग, जेन्डर बजट, 2009-2010.
15. मुफ्त और अनिवार्य बाल शिक्षा का अधिकार अधिनियम, 2009 एवं बिहार राज्य बच्चों की मुफ्त एवं अनिवार्य शिक्षा नियमावली, शिक्षा विभाग, बिहार सरकार, 2011.

P. A. Khullar
 2/8/18
 2018
 Moya Shank
 2.8.18
 Ranjandev
 2.8.18

CC - 14 : Women & Development

UNIT - I	<ul style="list-style-type: none">— Human Development Perspectives.— Contemporary models of development (Such as Human development : Concept of equity and Social Justice by Amartya Sen)— Rhetoric of gender development WID-WAD, GID-GAD, International Fonder the rhetoric of development— Self-Help Groups and Microfinance Strategies
UNIT - II	<ul style="list-style-type: none">— Gender Critiques of Development: Historical Journey of the Concept of Development, Feminisms in Development
UNIT - III	<ul style="list-style-type: none">— Gender, Development and the Indian Nation State: Landmark Policies, Plans, Reports and Commission— Household, Production and Reproduction: Formal and Informal Labour, Gender and Livelihood
UNIT - IV	<ul style="list-style-type: none">— Gender and Citizenship : Law and Politics as Subversive Sites, Health and Education – Issues of Access and Content— Women Organizing for Social Transformation: Shifts in Forms and Strategies
UNIT - V	<ul style="list-style-type: none">— International Women's Decade— Plan for Action-Mexico-1975— Programme of Action-Copenhagen-1980— Forward looking strategies-Nairobi-1985— Platform for Action-Beijing-1995— Millennium Development Goals— Sustainable Development

Suggested Readings:-

1. Maitrayee Chaudhuri (ed.), Feminism in India, Women Unlimited, New Delhi, 2004.
2. Andrea Cornwall, Elizabeth Harrison and Whitehead (ed.), Feminisms in Development, Zubaan, New Delhi, 2008.
3. Tanuka Endow, Sumit Mazumdar and Mitu Sengupta (ed.), Human Development in the Global South- Post MDGs, Institute of Human Development, New Delhi, 2015.
4. K. Kapadia (ed.), Violence of Development: The Politics of Identity, Gender and Social Inequalities in India, Zubaan, New Delhi, 2002.

5. Kate Young, Planning Development with Women: Making a World of Difference, The Mac Millan Press Ltd., London 1995.
6. Mary E. John (ed.), Women's Studies in India, Penguin Books Ltd, New Delhi, 2008.
7. Naila Kabeer, Reversed Realities: Gender Hierarchy in Development Thought, Kali for Women, New Delhi 1996.
8. S. Rai, Gender and The Political Economy of Development, Polity Press, UK, 2002.
9. Shirin M. Rai, The Gender Politics of Development, Zubaan, New Delhi, 2008.
10. Towards Equality: Report of the Committees on the status of Women in India, Department of Social Welfare, Ministry of Education and Social Welfare, Government of India, New Delhi, 1974.
11. Chowday D. Paul, Women Welfare and Development : A Source Book, Common Wealth Publishers, New Delhi, 1991.
12. Mahabub Ul Haq, Human Report on Human Development in South Asia the Gender Development Centre question, Oxford University Press, Karanchi, 2001.

P. N. Dhar
 2/5/18
 G. Raja Shankar
 2.5.18
 Ranjan Sircar
 2.5.18

Ability Enhancement Compulsory Course (AECC)- 2

Human values & Professional Ethics & Gender Sensitizations

UNIT – I	<ul style="list-style-type: none">— Definitional aspects of Human Values & Ethics— Relevance of Human Values & Ethics in society
UNIT- II	<ul style="list-style-type: none">— The Philosophical basis of Human Values & Ethics— Consideration on moral Philosophy personal and family Ethics
UNIT – III	<ul style="list-style-type: none">— Ethics in Public affairs, Ethical stands for elected representatives of the People.— Ethics for the Bureaucracy, Policy other institutions of coercive authority— Basis values the civil services such as dispassion, non-partisanship, moral integrity, objectivity, dedication to Public Service and empathy for weaker section & group in society and non-corruptibility.
UNIT – IV	<ul style="list-style-type: none">— Ethics and Professional, Ethical values, standard and Practices concerning the legal Profession, medicine, engineering etc.— Ethics at Workplace, Cybercrime, Plagiarism, Sexual misconduct, fraudulent use of institutional resources etc.
UNIT – V	<ul style="list-style-type: none">— Gender Definition, Nature and Evolution, Culture, Tradition, Historicity— Gender Spectrum : - Biological, Sociological, Psychological Conditioning— Gender based division of labor : - Domestic work and use value— Gender and contemporary perspective : - Gender, Justice and Human Rights, Constitutional and Legal, Media and Gender— Gender: - Emerging issues and challenges.

Suggested Readings:-

1. Vaishali R. Khasla & Kavita Bhagat, Human Values and Professional Ethics, New Delhi, 2016

P. K. Poddar
18/15
Rajya Thakur
2.8.15

Ranjan Saha
28/15
Ranjan Saha
2.6.15

2. R.S. Naagarazan, Textbook on Professional Ethics and Human Values, New Delhi, 2017
3. R.R. Gaur, R. Sangal & G.P. Bagaria, A Foundation course in Human values and Professional Ethics, New Delhi, 2016
4. C. Rajya Lakshmi Kalyani, D.S. Vittal, A.Kunaka Lakshmi, P. Chandra Kala & B. Lavanya, Gender Sensitization, Himalaya Publishing House, New Delhi, 2017

Prakash
2/8/18

Rajya Lakshmi
2.8.18

Rajya

Rajya Lakshmi
2.8.18

SEMESTER – IV

WOMEN & HEALTH

ELECTIVE COURSE (EC) - 1

UNIT – I	<ul style="list-style-type: none">— Concept of Health— Definition of Health— General and Reproductive Health— Health assessment Indicator in relation to Women's Health— Gender gap and social context of Women's Health in India
UNIT- II	<ul style="list-style-type: none">— Definition Female Sexuality, Concept, Female Anatomy & Physiology— Biological and Socio-Cultural Determinants and Sexuality— Sexual cycle, stages of Human Sexual response, Dysfunctional Sexual Orientation.
UNIT – III	<ul style="list-style-type: none">— Women-Hygiene & Nutrition— Meanings and Importance of Hygiene— Overview of status of Women's Health and disease— Nutrition, Malnutrition, deficiency and disease— Women and Nutrition-rural and urban Health of Women & NRHM— Nutritional budgeting household and state
UNIT – IV	<ul style="list-style-type: none">— Family planning, HIV / AIDS and STDS— Adolescent Health— Population control and Women's Choice— Women HIV / AIDS and STD
UNIT – V	<ul style="list-style-type: none">— Women & Various Health programmes in Bihar— Women & Mental Health— Counseling women and stress management

Suggested Readings:-

1. C. Gopalan and Surinder Kaur, Women and Nutrition in India, Nutrition Foundation of India, New Delhi, 1980.
2. Government of India, National Perspective Plan for Women 1988-2000, Department of Women and Child Development, Ministry of Human Resources Development, New Delhi, 1988.
3. Mary E. John, Ed., Women's Studies in India, Penguin Books Ltd, London (England), 2008.

Prashant
2.8.18

Moumita
2.8.18

4. Jasodhara Bagchi (ed.), Indian Women: Myth and Reality, Sangam Books, Kolkata, 1995.
5. Jean Dreze and Amartya Sen, India Development and Participation, Oxford University Press, New Delhi, 2002.
6. Mary E. John (ed.), Women's Studies in India, Penguin Books New Delhi, 2008
7. Nasa Begum, Disabled Women and the Feminist Agenda, Feminist Review, 40, 70-84.
8. P.M. Manikandan and Usha Rao : Women and Health Issues, SNDT Women's University, Bombay, 2008.
9. UNICEF, Children and Women in India: Situational Analysis, UNICEF, New Delhi, 1990.

P. Prasad
28/8

Maya Shankar
2.8.15

Daisy Pant
29/8
Rajiv Sinc

ELECTIVE COURSE (EC) - 2

DISSERTATION & VIVA-VOCE

RELATED TO

WOMEN ISSUES

Prakash
21/8/18.

Maya Shankar
2.8.18

Laxmi
2.8.18

Ranjana Datta
2.8.18

➤ Choose Any one in two Elective Papers (DSE – 1 or GE – 1)

Discipline Specific Elective (DSE) – 1

Women & Globalization

UNIT - I.	<ul style="list-style-type: none"> — Globalization in A historical Context — Concept of Globalization — Globalization & Neoliberalism — Globalization, State Policies & its Impact on Women
UNIT – II.	<ul style="list-style-type: none"> — Gendered Global Actors & Institutions — Globalization & Changing Pattern of Employment in the third world — Feminization of Labour
UNIT –III.	<ul style="list-style-type: none"> — Impact of Economics Globalization on Gender Relations — Globalization of Poverty — Feminization of Poverty
UNIT – IV.	<ul style="list-style-type: none"> — Body Politics: Violence Against Women & Trafficking — Globalization & Issues in Development : <ul style="list-style-type: none"> • Sez, Displacement, Sustainable-Development • Poverty, Livelihood & Migration • Human Rights & Empowerment
UNIT – V.	<ul style="list-style-type: none"> — Global Women's Right — Changing Pattern in Employment and Empowerment in developing nations — Social transformation of Women through organizing strategies and forms — Issues of Globalization and culture with Gender perspective

Suggested Readings:-

1. Kate Young, Planning Development with Women : Making a World of Difference, The Mac Millan Press Ltd., London, 1995.
2. Marry E. John (ed.), Women's Studies in India, Pengiun Books Ltd., New Delhi, 2008.
3. Raj Mohini Sethi, Globalisation Culture and Women's Development, Rawat Publication, Jaipur, 1999.

Prashant
2/8/18

Rajya Shankar
2.8.18

Harsh
2.8.18

Rajya Shankar
2.8.18

4. Dr. S.K. Jha, Women Empowerment in Globalised 21st Century, Satyam Publishing House, New Delhi, 2010.
5. Indrani Mazumdar, Women Worker's and Globalization Emergent Contradictions in India, Stree, Kolkata, 2007.
6. Ravi Prakash Yadav and Kumar Chandradeep Barsa, Women Workers in India, New Century Publication, New Delhi, 2012.
7. Dr. Meenu Agrawal, Women Empowerment and Globalization – A Modern Prespective, Kanishka Publishers, New Delhi, 2009.
8. Dr. Tanuja Trivedi, Indian Women and Globalization, Gyanda Prakashan, New Delhi, 2009.
9. Dr. B. Ratna Kumari, Gender and Globalization : A Comparative Perspective Between Europe and India, Kanishka Publishers, New Delhi, 2010.
10. Bhaswati Das and Vimal Khawas, Gender Issues in Development-concerns for the 21st Century, Rawat Publication, Jaipur, 2011.
11. अभय कुमार दुबे, भारत का भूमंडलीकरण, वाणी प्रकाशन, नई दिल्ली, 2007.
12. डॉ० गोपा जोशी, भारत में स्त्री असमानता : एक विमर्श, दिल्ली विश्वविद्यालय, दिल्ली, 2006.
13. प्रभा खेतान, बाजार के बीच, बाजार के खिलाफ : भूमंडलीकरण और स्त्री के प्रश्न, वाणी प्रकाशन, दिल्ली, 2005.
14. डॉ० शशि प्रभा, महिला मजदूरों के मानवाधिकार, नीरज पब्लिशिंग, दिल्ली, 2004.
15. डॉ० प्रधान हरिशंकर प्रसाद और डॉ० मीरा दत्त, वैश्वीकरण की चपेट में बिहार, बिहार हिन्दी ग्रन्थ अकादमी, पटना, 2001.

P.W. Khan
 2/8/18
 2.8.18
 2.8.18
 Rajan Singh
 2.8.18

Or,

Generic Elective (GE) – 1

Human Rights

UNIT – I	<ul style="list-style-type: none">— Historical and Social Perspectives— Meaning, Nature and Significance— Evolution— Conventions of Human Rights
UNIT-II	<ul style="list-style-type: none">— Human Rights Different Perspectives— Theory of Natural Rights— Legal/Positive Theory of Rights— Feminist Perspective of Rights
UNIT-III	<ul style="list-style-type: none">— Universal Declaration of Human Rights— Civil and Political Rights— Economic, Social and Cultural Rights— Rights of Disadvantaged People: Stateless Persons, Sex Workers, LGBT and Migrant Workers
UNIT-IV	<ul style="list-style-type: none">— Human Rights in India: Constitutional Framework— Human Rights and Role of Civil Society— Minority Rights in India: Dalits, Tribals and Women
UNIT-V	<ul style="list-style-type: none">— Institutional Mechanism for protection of women : Constitutional mechanisms, Legislature Executive and Judiciary (special contribution of judiciary)— Statutory Mechanism : National Commission for women, National Human rights Commission & State commissions— The Non-Governmental Organizations

W. Prasad
2/8/18

Maya Shankar
2.8.18

Navit
2/8/18

Ranjana Sule
2.8.18

Suggested Readings:-

1. Anil Bhuiyani, Globalisation and human rights, Serials Publications, New Delhi, 2006.
2. Ashirbani Dutta, Development-Induced Displacement and Human Rights, Deep and Deep Publications, New Delhi, 2007.
3. Bani Borgohan, Human Rights (Social Justice & Political Challenge), Kanishka Publications, New Delhi, 1999.
4. Bertrand G. Ramcharan, Contemporary Human Rights Ideas, Routledge Publications, USA, 2008
5. Chandra Lekha Sriram, Olga Martin, War, Conflict And Human Rights, Routledge Publications, USA, 2010.
6. Dar Arish Kumar, Mohanty P.K, Human Rights in India, Sarup Publications, New Delhi, 2007.
7. Daren J.O. Byrne, Human Rights, Pearson Publications, New Delhi, 2004.
8. Dr. Ashwani Kant, Human Rights and Justice System, APH. Publisher, New Delhi, 2001.
9. Dr. S. Mehrataj Begum, Human Rights in India, APH Publications, New Delhi, 2000.
10. Dr. U.Chandra, Human Rights, Allahabad Law Agency, Allahabad, 1999.
11. Fareed Kazmi, Human Rights: Myth & Reality, Intellectual Publication, New Delhi, 1998.
12. G.S. Bajwa, Human Rights in India, Anmol Publications, New Delhi, 1995.
13. H. Lautespacht, Sir Lauterpacht, International Law & Human Rights, Arcon Publications, New Delhi, 1998.
14. H.O. Aggarwal, International Law and Human Rights, Central Law Agency, Allahabad, 1987.
15. J.C. Johari, Human Rights & New World Order, Anmol Publications, New Delhi, 1996.
16. Janusz Symonides, Human Rights (Concepts and Standards), Rawat Publications, New Delhi, 2002.
17. Justice Rajinder Sachar, Human Rights Perspectives & Challenges, Gyan Publications, 2004.
18. Line Gonsalves, Women & Human Rights, APH Publications, New Delhi, 2001.
19. M.P. Tandon, International Law and Human Rights, APH, Publications, New Delhi, 2002.
20. R. S Verma, Human Rights Burning Issues of World, Indian Publications, 2000.

○○○

PW
-18/18

Shyama Shankar
2.8.18

David
2.8.18
Ranjana
2.8.18